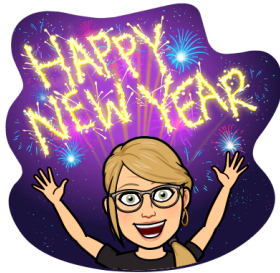


*January 10, 2025*

# The Rocker's Report

Class Newsletter



It is hard to believe that we have begun another new year and that we are almost half way through our school year. Time sure does fly.

Yesterday a new student joined our class. We are excited to welcome Lupita to our class.

Just a reminder that if you have not turned in your child's recorder order, please do so by Wednesday. Thank you!

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## News from the PTO

\*Our K-5 PTO is excited about our Play n Wisconsin share month! We will earn 50% of Open Play profits every Wednesday and Martin Luther King Day (Jan.20th) in January!

\*We are looking forward to our annual Culver's Share Night on Tuesday, February 4th from 5-8 PM! We will have some K-5 staff there helping to deliver food!

## Academics:

**Fastbridge tests:** On Monday and Wednesday we took our Fastbridge aReading and Fast track math tests. Please watch for a small sheet of paper in your child's Friday folder showing their fall and winter scores for the aReading (comprehension), Math fluency (knowledge or facts) and aMath (math skills).

**Reading/language arts-** This week we finished our unit on the human body. We learned that the muscular, skeletal and nervous systems all work together to help our body function, learning **many** scientific

terms along the way. We ended the unit learning that we need to take care of our bodies so we can get "a clean bill of health" and finished the unit reading about people overcoming disabilities like blindness and being deaf.

We started our end of the unit test today and will be finishing it on Monday.

**Ask your child to tell you one way the skeletal, muscular and nervous systems work together.** The bones of the vertebrae or spinal column protect the spinal cord. The spinal cord sends messages to the brain from all of the nerves throughout the body. The bones together with the muscles, give our body shape and help us move.

**Spelling-** It is so important that you find time to study the spelling words/rules. We write it every night in the assignment notebooks. Even if you just practice a few words each night, it would be beneficial. The list that came home are review words making verbs and nouns plural. Most often you just use a -s but if the word ends in a "hissing" or "air let out of the tire" sound, then we add -es. Other times the word is irregular (child/children deer/deer knife/knives).

**Math-** We took our Unit 3 end of the unit assessment on Thursday. We've been working hard to use the strategies that are most efficient. We've been learning that not every problem should be solved the same way. Some strategies work better than others for certain problems.

**Number Corner-** For the month of January, our calendar is collecting shapes which are also broken apart into fractions. Working with time is another part of our work this month. Every day we roll two dice, multiply them together to tell us how much time we need to add to our running total. We're finding elapsed time. We will also continue to work on learning multiplication patterns.

## Important Information/Reminders:

- ☐ Martin Luther King Day- Teacher Inservice/No school for students- January 20
- ☐ Early Release- January 24 @ 12:40 pm.
- ☐ Report cards go home- January 31st
- ☐ PTO Culver's Share Night- February 4th
- ☐ Early Release - February 10 @ 12:40 pm
- ☐ Friendship party- February 14 from 2:15-3:15

## Special Star

Daleyza was our special star the week before we went on break. She will celebrate her birthday on March 2nd. Maybe she will get her favorite meal of spaghetti. Daleyza loves the sport of swimming. Art is something else she does well. Every day after school, she goes to the library. Any book about fairies tops her list of favorite kinds of books to read. She really loves the musician Taylor Swift. The Grinch is her favorite movie. One thing Daleyza does to help around the house is help make food. She would like to visit Paris someday. When Daleyza grows up, she would like to be a doctor.

Ian is our special star this week. He celebrated his birthday right after winter break, January 3rd. Maybe he got to go out for pizza, his favorite food, to celebrate. Every day after school, he plays games. If he's not doing that, maybe he is reading a book from the Dogman series or watching the movie *Super Mario Bros*, both of which are his favorites. He might also be making things with Legos, which is something he feels he does well. To help out around the house, he cleans his room. Someday Ian would like to visit Spain. He is not sure what he wants to do when he grows up.



